| **Student Name:** Isabella Chau |
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| **Motion:** TH prefers a world where technocrats ran the government, compared to elected representatives |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  I like the idea of using the hook as a rebuttal, but we need to have more in-depth analysis as to why Proposition won’t have measures like transparency.   * You can use this as an opportunity to flip Dana’s 2nd argument and clarify that Proposition is the one that has excessive concentration of power, while the Opposition enjoys the separation of powers.   On the counter set-up:   * Well done on your defense of politicians in the status quo! * When we lay out electoral accountability, explain to us when this has been successful. Otherwise, realism sides with Proposition on bad governments are often re-elected into power. * Where is the winning pathway/burden?   We need to explain the role that technocrats already play in the status quo to advise politicians, Dana has pointed out that politicians actually don’t listen to technocrats. So give me counter-incentives as to why they will respect the view points of experts.   * When have voters retaliated to this show of lack of knowledge? Point out that voters elected Trump out of power based on how he has mishandled the covid-19 crisis and his firing of Anthony Fauci.   Good response to the POI!  Can we explain precisely why technocrats do not have any incentive to protect public interest?   * If they have to achieve their public policy goals, wouldn’t it make sense to try to achieve positive social outcomes?   + Here, we need to characterise how experts can still achieve their policy goals without caring about things like sacrificing civil liberties, e.g. interrogating innocent civilians and using hard on crime policies in order to achieve the goal of lowering crimes. * Good job characterising why the elected state will always represent the values of the voters.   + However, Proposition has already set-up the key performance index where technocrats are also held accountable to certain levels of performance. * I appreciate the explanation on why transparency and accountability is more pre-eminent on Opp. * But what is the impact analysis as to why transparency is so important?   + Point out that the abuse of power can never be checked.   Participation and engagement are being explained in vague terms, we need to insert some kind of grounding to explain its importance.   * E.g. We can explain that there’s less public cooperation and buy-in to the laws if they do not believe in its merit due to poor engagement and participation.   We need to frame accountability as a winning pathway by saying it is the only corrective mechanism available if the structure of government has the potential for abuse on either side of the house.  Please offer more POIs today!   * We shouldn’t have taken the 2nd POI time-wise.   7.06 | | | | | | |